TEACHERS COLLEGE

Building a center of excellence to educate the teachers of tomorrow

About Us

We are a team of university teachers and social entrepreneurs with more than

25 years

of experience in education.

Our vision:

Through the creation of a Teachers College,
we want to:

- create a space for creative and critical people, who have a reflective attitude towards themselves and take responsibility for their own actions

- offer outstanding formal and non-formal education to students from around the world, with a distinctive focus on intercultural understanding and leadership

- support creative learning and innovative teaching that would push the boundaries of knowledge and respond in powerful and interdisciplinary ways to vital global and local challenges

- emphasize the process of building communities in which we can live out our values.

What are the main weaknesses of current teaching faculties in Slovakia?

LACK OF PRACTICAL CLASSROOM EXPERIENCE FOR FUTURE TEACHERS

Future teachers are not given the opportunity to test their teaching skills in practice through placements or supervised internships.

NARROW, ONE-SIDED CURRICULUM

Future teachers have no opportunity to tailor the curricula to their interests. Contextual and cross-disciplinary approaches are practically absent.

OUTDATED TEACHING METHODS

Future teachers are not taught to use interactive education and innovative teaching practices. Frontal teaching prevails.

ABSENT FOCUS ON DEVELOPING LEADERSHIP SKILLS

Future teachers are not prepared holistically or encouraged to become leaders for the whole of society. There is no focus on mentoring or personal development for future teachers.

Solution

The Teachers College:
Establish a new institution with a unique ethos and cutting-edge curriculum, embedded in a network of outstanding academics, practitioners and change-makers.

INTERDISCIPLINARY CURRICULUM

The College will offer its students the opportunity to choose from more than one specialization in fields including Performing Arts and Humanities, Sciences, and Social Sciences.

FOCUS ON CHARACTER DEVELOPMENT

The College will help students to develop their full potential as servant leaders impacting the next generation.

PRACTICAL PROFESSIONAL EXPERIENCE

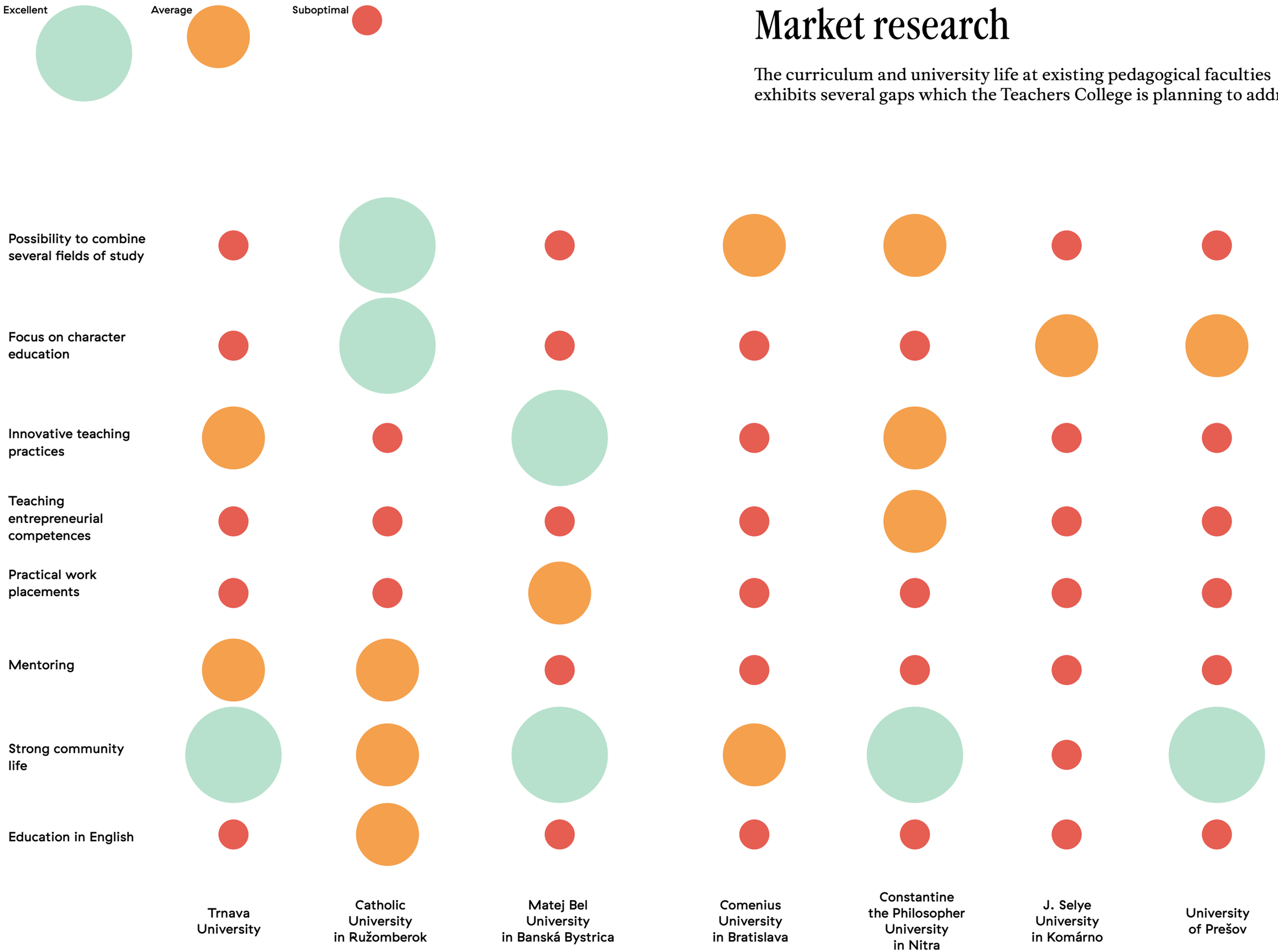
The College will offer its students practical work experience in business, non–profit, public agencies, and school environments.

INNOVATIVE TEACHING METHODS

The College will offer small-sized, discussion-oriented seminars. Students will be given time and space for exploratory and experiential learning with mentors, including project-based education.

Market research

The curriculum and university life at existing pedagogical faculties exhibits several gaps which the Teachers College is planning to address.



Market Opportunity

Existing pedagogical faculties are not realizing their potential and are lagging in increasing international competition.

OPPORTUNITY TO DEVELOP

There is a significant decrease in the number of teachers under 30 in the past 10 years (2018).

By the year 2025, Slovakia will need more than 10,000 new teachers.

FREEDOM TO INVENT

In a recent survey, more than 80% of pedagogics students report they are taught „from the blackboard“, application of theoretical knowledge on practical examples is rare (30%), and interactive education is almost never used at faculties (13%).

CURRENT PEDAGOGICAL STRUCTURES ARE INEFFECTIVE

More than 8,000 teaching students out of a total of 15,000 are trained at non-teaching faculties (2017).

Product

Four-year master's program in Entrepreneurial and Innovative Education.

CHARACTER EDUCATION

Placing an explicit emphasis on character education through dedicated modules and individual mentoring.

ENTREPRENEURSHIP

Encouraging entrepreneurial thinking and creating value and means to successfully implement new, financially sustainable ideas.

MULTIFACETED CURRICULUM

Offering a multidisciplinary study program and progressive specialization.

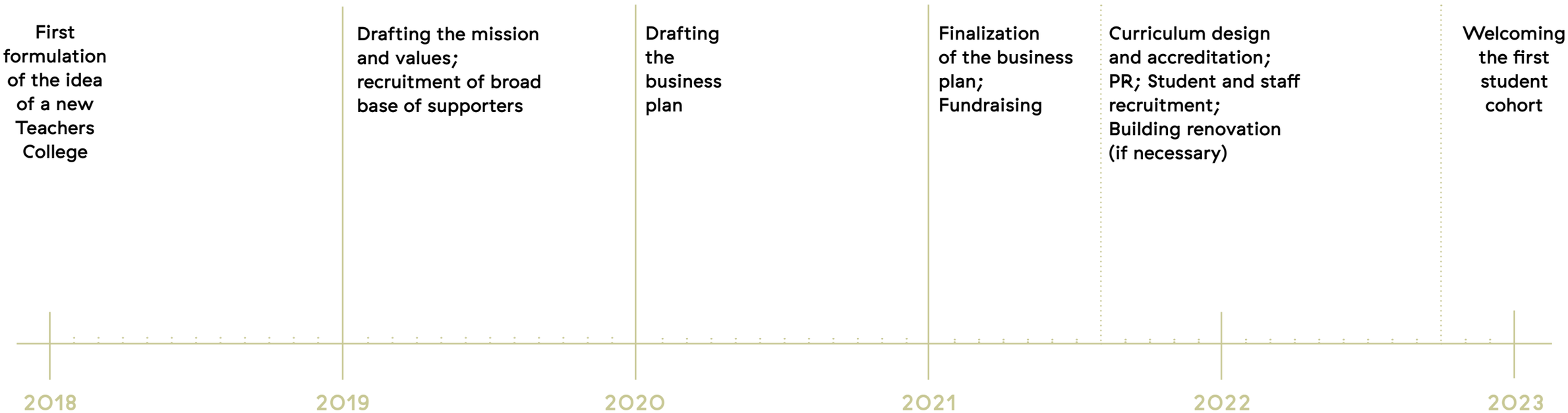
INCLUSION

Providing learning opportunities for all.

INNOVATIONS IN TEACHING PRACTICE

Tackling questions such as how to capitalize on and adapt to technological developments in the field of education.

Project milestones/timeframe



Costs

	Year 1	Year 2	Year 3
Personnel Costs	78 300,00 €	78 300,00 €	607 263,00 €
No. of personnel	19	19	19
No. of students	—	—	55
Regular Overhead	5 640,00 €	5 640,00 €	49 000,00 €
Services	1 980,00 €	18 980,00 €	—
Building	—	139 000,00 €	40 000,00 €
Learning Communities	—	—	105 000,00 €
Study Materials	—	—	40 000,00 €
Reserve Fund	—	50 000,00 €	300 000,00 €
Other Costs	—	—	71 500,00 €
Total Expenses	85 920,00 €	291 920,00 €	1 212 764,00 €

Business Model

There is no education without sustainability

PRIVATE DONORS

Invested benefactors invest in the future of the country and the region.

FOUNDATIONS

Funds can be acquired via European and Visegrad grants, Slovak and Czech national foundations

TUITION FEE

Students paying an affordable amount for their education

PUBLIC LECTURES AND CONCERTS

Lectures given by academics from Teachers College

RESEARCH

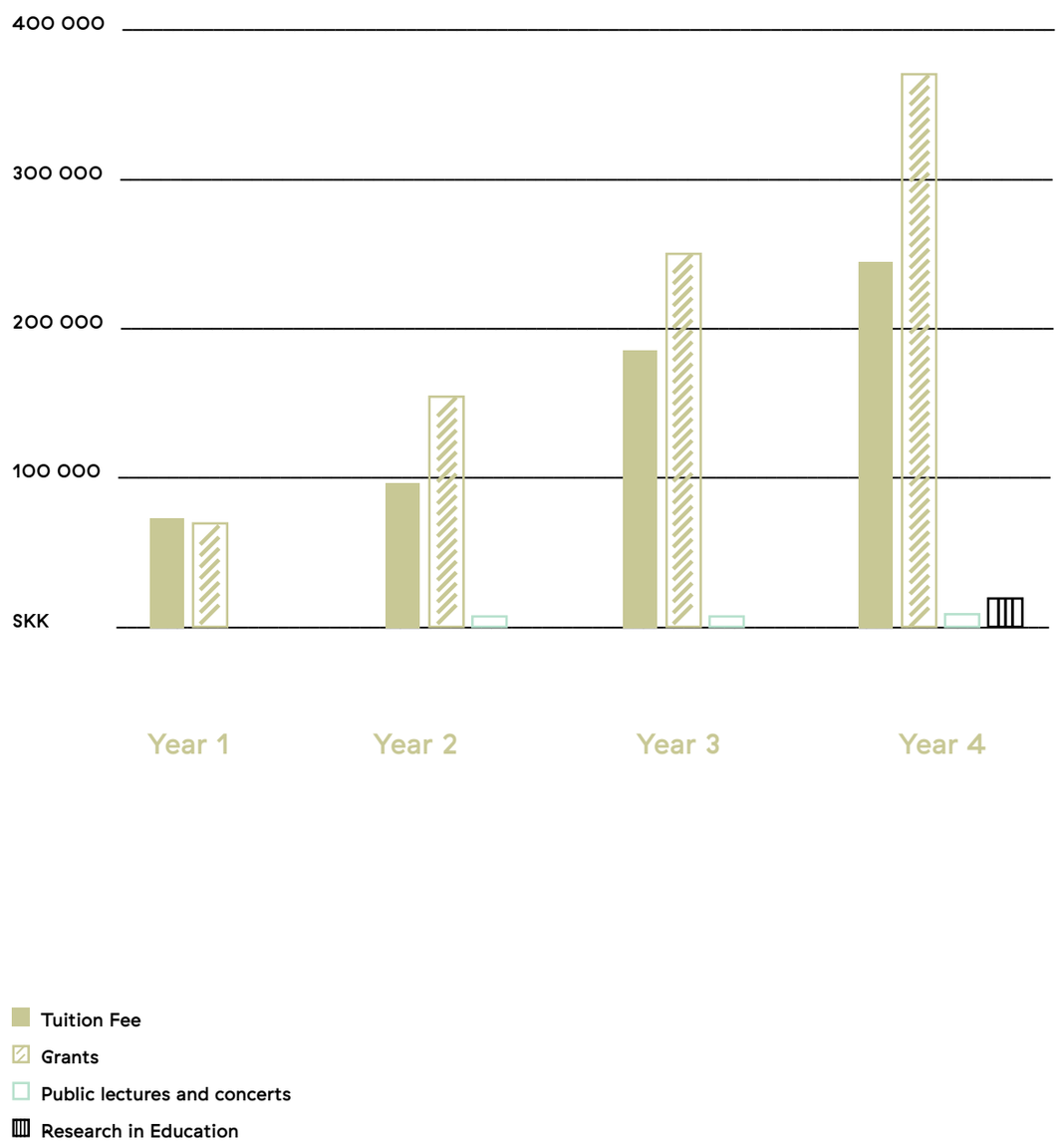
Research made together with state agencies, NGOs and private businesses.

Income

Teachers College as a private school

	Tuition Fee	Grants (Private foundations, Individual donors, Slovak grants, EU Grants)	Public lectures and concerts	Research in Education	Total income
Year 1	72 750,00 €	70 000,00 €	–	–	142 750,00 €
Year 2	97 000,00 €	155 000,00 €	3 000,00 €	–	255 000,00 €
Year 3	185 500,00 €	250 000,00 €	4 000,00 €	–	439 500,00 €
Year 4	244 000,00 €	370 000,00 €	5 000,00 €	20 000,00 €	639 000,00 €

Teachers College as a private school

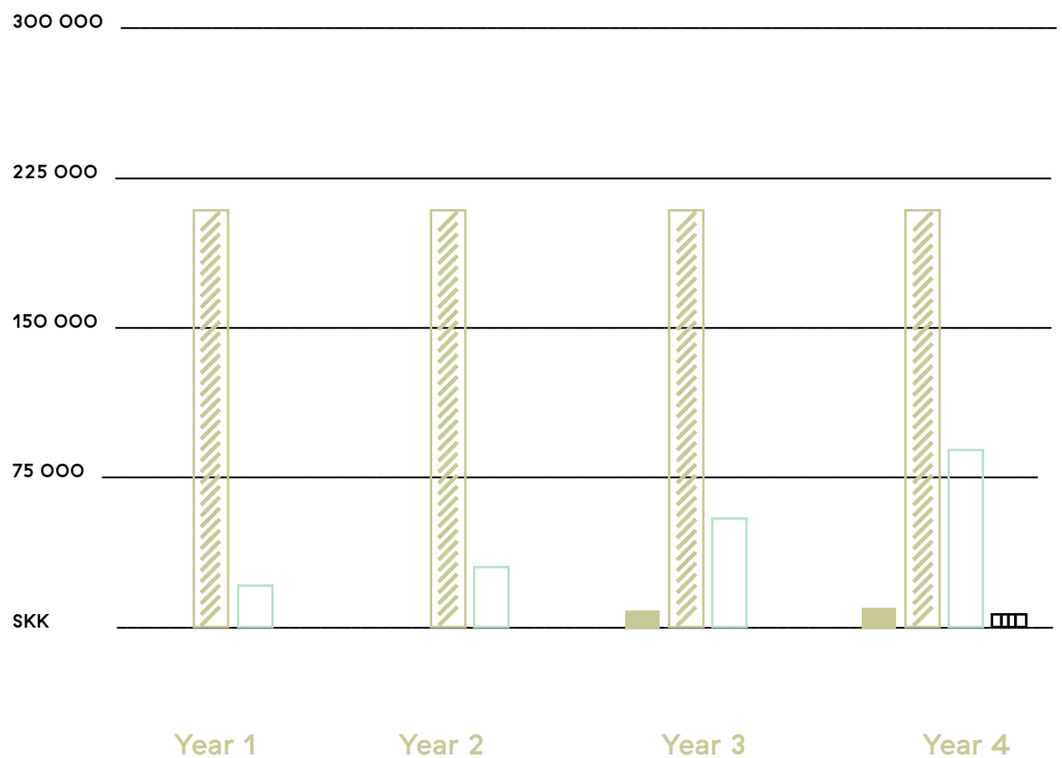


Income

Partnership between Teachers College and a state university

	Tuition Fee	Costs paid by the state unviersity	Grants (Private foundations, Individual donors, Slovak grants, EU Grants)	Research in Education	Total income
Year 1	–	207 890,40 €	20 000,00 €	–	227 890,40 €
Year 2	–	207 890,40 €	30 000,00 €	–	237 890,40 €
Year 3	6 000,00 €	207 890,40 €	54 000,00 €	–	267 890,40 €
Year 4	8 000,00 €	207 890,40 €	88 000,00 €	5 000,00 €	308 890,40 €

Partnership between Teachers College and a state university



- Tuition Fee
- Costs paid by the state unviersity
- Grants
- Research in Education

Core Team

Ivan Šiller

Founder and chairman of the InMusic, pianist and educator

Ivan is the professional guarantor of Superar Slovakia, the founder and chairman of the NGOs InMusic and ISCM – Slovak section. He is engaged in concert activities as a pianist and chamber musician, organizes music and educational projects and is the supervisor of music teachers in Bratislava, Lozorno and Detva.

Tomáš Boroš

Broadcast journalist, composer, expert in didactics

Being a didactics expert, Tomáš is interested in structure, systematic approach, plannning and methodology. As a musician, he also likes what simply cannot be squeezed into a system or structures. Most of all he prefers to connect two hemispheres – the world of rationality and the world of emotion, the system and its creative disruption.

Pavel Kailing

Consultant and mentor, expert in education

Pavel worked in the field of pedagogical diagnostics and counseling, later as a manager in social services and education. He externally lectured the students of medical pedagogy on the new trends in the field of inclusion. At the Ministry of Labor and Social Affairs, he was co-responsible for the project: Decentralization of social services. He currently provides mentoring in support of professional growth and personal development.

Preparatory team

Kristína Uhlíková

Mentor and Team Senior Manager, Teach for Slovakia

Jonáš Boroš

Student at University of Amsterdam, producer of the InMusic Organization

Daniel Nagaj

Expert in Physics, Teacher at Slovak Academy of Sciences

Helene Pfeil

Director of Agathe Center for Entrepreneurship

David Laco

Teacher at CS Lewis Bilingual High School

Jakub Uhlík

Consultant at Agathe Center for Entrepreneurship

Advisory Board

Professors and Academics

Vladimír Šucha

Professor of Environmental Geology, Associate Professor of Deposit and Economic Geology, Senior Policy Advisor at UNESCO

Daniel Matej

Composer, Performer and Professor at Janáček Music Academy Brno (Czech Republic)

Ján Hábl

Professor at Department of Pedagogy and Psychology, University of Hradec Králové (Czech Republic)

Dušan Velič

State Secretary, Professor of Physical Chemistry at Comenius University, Bratislava

Pavel Hošek

Professor at Evangelical Theological Faculty, Charles University (Czech Republic)

Jana Klagová

Dean of Studies at LEAF Academy, Co-Founder of C. S. Lewis Bilingual High School

Advisory Board

Social Entrepreneurs

Daniel Laco

Managing Partner at FBE (For Business Excellence), Chairman of the Board of the CS Lewis school Association

Daniel Bútora

Lecturer, Coach, Project Manager; FBE, Narnia & C.S Lewis High School, Teach for Slovakia

Marek Kapusta

Executive Director Superar Slovakia

Miro Jurík

fundraiser and Project Manager, De Paul Slovakia

Tomáš Hasala

CEO, Nexteria

Milan Číčel

Senior Consultant
Coach and mentor to enterprise leaders at Agathe Center for Entrepreneurship

Carolina Herrera

Deputy Director of Agathe Center for Entrepreneurship

Martin Poliačik

CEO, Managing Partner at ACT (Academy of Critical Thinking)

How far we have come:

PROGRAM STRUCTURE

Our experts worked on the program pro bono for over 7200 hours, which is work worth more than 73 000 €

TEAM AND NETWORK

95 supporters of the college:
49 educators
27 representatives from the NGO sector
16 business people
And 6 stakeholders from the public sector

What our need is now:

FINANCIAL SUPPORT

We are looking to raise 86,000€

This will help us cover the costs of developing the curricula for the Teachers College and the set-up of a fundraising / development team. Specifically, it will cover the capacity of a team of experts (7 core team & 12 part-time experts) over a period of 12 months as well as overheads and professional services.

WE LOOK FORWARD TO HEARING FROM YOU

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